

Considering Evidence of Learning

Evidence of Learning Linking to Standards

Standard: Rights, Responsibilities, and Participation- Students will understand the rights and responsibilities of civic life and will employ the skills of effective civic participation.

Essential Question: How can my community (school) reduce waste?

Outstanding	Evidence/Proof
<p>What are students to know and be able to do? (Consider curriculum outcomes/standards, subject or discipline expectations, program expectations and so on)</p>	<p>What kinds of evidence do students have to show they know and are able to do? (Consider observations, conversations [conferences, journals, self assessments, peer assessments] and products, notebooks, tests and so on)</p>
<p>Identify characteristics of an effective citizen.</p> <p>Evaluate and support their issue in relation to their rights and the rights of others.</p> <p>Identify different opinions and points of view on their issue and understand how this plays and important part in civic participation.</p>	<p>-Journal entries of ideas; before and after iMovie. -Documentary iMovie of citizens they see as effective. Self, peer, teacher assessments on roles played in creating iMovie based on performance rubric. (conference or reflection piece)</p> <p>-Do a scientific study. Students select regions of the school yard. Perform a study over a course of time as to amount and types of trash left. Create graphs and analyze data. (MATH C: Data Analysis and Statistics and SCIENCE B: Ecology)</p> <p>-Create a survey for community members on main issues resulting from research. Tally results, present in graphical format, and write a summary of results.</p> <p>-Create a diagram (T Chart of pros and cons) comparing and contrasting positive and negative views on reducing waste and recycling.</p> <p>-Teams create one of the following: public service announcement, brochure, web page, poster supporting their point of view.</p>
<p>Describe and analyze the process by which a proposed rule/law is adopted.</p> <p>Explain how to move a new idea from local to state and, even, national governments.</p>	<p>-Make an outline or web showing the process of changing a rule in school, the town, and state level.</p> <p>-Write a letter to an official expressing concern on community waste. (ENGLISH G and H:)</p> <p>-Sponsor a community awareness event (trash-a-thon, Recycling Day, -Create a presentation for a rule/law making body in support of recycling measures utilizing all research,</p>
<p>Understand the role of citizens and government in this process.</p>	<p>Keep a daily journal of process and ideas throughout unit.</p>