

# Supporting Change in Student Practice

The transition from a traditional teaching model to the effective utilization of 1 - 1 laptop access for all learners in Maine's schools recognizes that changing student practice is a core responsibility. To this end, we must realize that any school is a complex system, and that student practice cannot be changed independently of other system participants. This makes it clear that in order to change student practice, teacher practices must change, and in order for teacher practices to change, administrative practices must change, and community practices drive those administrative practices. MLTI supports Maine schools in recognizing and acting on an understanding of the complex nature of systems to work continuously to affect meaningful change.

