

Considering Evidence of Learning

1. Journal entries of ideas; before and after iMovie
2. Keep a daily journal of process and ideas throughout unit.
3. Email "check ins" from students and groups.
4. Reflection on performance rubrics
5. Teacher/Group conferences

Observations of Process



1. Self, peer, teacher assessments on roles played in creating iMovie based on performance rubric. (conference or reflection piece)
2. Teacher notes of student progress based on observations
3. Notes of participation in group discussions and brainstorming sessions.
4. Recording questions asked by students
5. Number of quality email communications on pertinent online questions and discussions in MiddleMaine conference.

Looking for patterns and trends overtime

Collection of Products

1. Documentary iMovie of citizens they see as effective.
2. Graphs and analysis of data of school ground litter.
3. Results, presented in graphical format, and summary of community survey
4. Diagram (T Chart of pros and cons) comparing and contrasting positive and negative views on reducing waste and recycling.
5. Team created public service announcement, brochure, web page, or poster supporting their point of view.
6. Outline or web showing the process of changing a rule in school, the town, and state.
7. A presentation for a rule/law making body in support of recycling measures utilizing all research,
8. Vocabulary and concept test and quizzes.

Conversation
 Talk, conferences,
 interviews,
 journals...



Triangulation of Data
 If we collect enough data from all three sources over time discerning patterns and trends then we can be confident that our findings are reliable and valid.
Lincoln and Guba 1984