



HOME OF THE FALCONS

Some Things Moore

Visit our new website at moore.portlandschools.org

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Progress Reports

Progress reports went out on Friday, January 30th to students. This is a midpoint grade check for the second trimester. If you see anything on the progress report that is less than satisfactory, please have a discussion with your child. If needed, feel free to also contact the teacher or teachers of the class or classes involved.

From the Principal

It is hard to believe that we are now half way through the school year. Despite lost time from weather, it has been an incredibly positive, productive school year so far, and we look to build upon that. As we move through the year, we continuously look to “ramp” things up and expect a bit more from each learner over time. For our 8th graders, we need them to continue their focus as we properly prepare them for high school and beyond. Transition activities, which include HS open houses, visits, selections and course requests are well underway. See our school’s webpage for specific dates and times of these events.



Science Class

***** *New Website* *****

The district has just opened a new district website. Please excuse any difficulties in access as we work out any challenges as we transition. Our new web address is moore.portlandschools.org

Moore Partners with Bowdoin College

Our school continues to partner with Bowdoin College. Several of their education students have worked at the school, helping individual students who need added support. We appreciate the continued strong partnership that is mutually beneficial!



Hairspray Jr.

Our thanks go out to Hannah Friedman (and her staff of volunteers) who directed this year's musical featuring the acting, singing and dancing talents of many of our students. Additionally, with the help of several parent volunteers, our stu-

dents designed sets, worked tech equipment and worked back stage. The show was a tremen-



dous display of the many hours of hard work put in to pull off a first class show. The singing, dancing, acting, staging and costuming was truly amazing! We already look forward to next year's performance, whatever it may be!



School Geography Bee

Congratulations to all participants in our recent school Geography Bee. House winners participated today to determine school winners, who will compete at the next level.

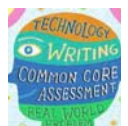


Assessment

In January, over 100 of our students participated in Access testing. Additionally, our other 400 students participated in practice Smarter Balanced testing. The goal of this was

to orient staff and students to the format and tools of this test. As you may know, this is the state testing which replaces the NECAP testing. It is aligned to the Common Core State Standards. The data serves as

another data point to assess student progress and school programming. All students will participate in this testing in March and April. More details to follow.



8th Grade Blood Drive

Eighth grade students have been engaged in an integrated unit studying disease, how blood works, the history of the American Red Cross, the circulation system, graphing and personal letter writing. As a culminating event, the 8th grade is partnering

with the American Red Cross to sponsor a



Blood Drive at Moore on Thursday, February 5th from 1-7 PM in the cafeteria. For more information or to register to donate, please contact the school at 874-8150.

Kieve (6th graders)

All Lyman Moore 6th graders will take part in a team building/ leadership program with The Leadership School at Kieve on April 29-May 1. This represents our second year with Kieve and our fourth year participating in this memorable experience. Moore staff and Kieve staff

feedback was quite positive. We held information meetings for parents and students earlier in the year, and will run the parent meeting again for any parents who may have missed it on Thursday, March 5th at 6 PM in the Library. If you have any questions or concerns, please

call the school, 874-8150. Students, parents and staff members have referred to this as an opportunity of a lifetime!

Rise and Thrive

Lyman Moore continues to offer a morning program called *Rise and Thrive*, which begins at 7:30am. Students will have an opportunity to begin their day in positive activities designed to “pick them up” in the morning. Activities vary each day and can be found outlined on the website. Please be sure to discuss expectations with your child.

As this is voluntary, our expectation is that students will come and participate in a positive way. If they do not, they will not be able to continue. We do not want to exclude anyone, so your help is appreciated.



Excellence In Education (EIE)/PBIS

Safe, secure, valued, and respected:

At this point in time, I hope that everyone has heard those words. These words represent a large part of



our work in the past with the local NAACP in our work to assure that all students are in an optimal learning environment. We continue to use this

language to outline expectations for positive behaviors at our school. Students receive SOAR cards when they exhibit proper behaviors. These cards are used as currency to purchase items

Junior Achievement

All 8th grade students were able to gain a peek into life in businesses by participating in job shadows last week. Students spent a day in area businesses learning about knowledge and skills necessary to be successful in the work world. We thank Junior Achievement and our participating businesses for helping to prepare our students for



Snow days



Mrs. Trieu enjoying the latest snow day

What to do as a student on snow days?! Please encourage your child to continue their education on such days by reading and doing math. All students

have access to Aleks for math work. On a snow day, students

could complete at least an hour of math practice at home. They could also read for at least an hour. Literacy and numeracy skills are essential to all learning in middle school, high school, college and in the world of work!



Basketball Season Ended (new sports begin)

Congratulations to all of our student athletes who participated in the recent basketball season. It was a highly productive season with many team and individual accomplishments. We thank our coaches for the many hours involved and for focusing on

positive sportsmanship as well as athletic improvement!

Ready to begin now are wrestling, track and swimming. Anyone may participate in these teams (no cuts and no grade restrictions). For more information, please contact

Mr. Darasz, our Athletic Director (and PE teacher).



8th Grade Girls Basketball Team

District Goals

(from the Comprehensive Plan)

- ◆ All students will graduate from high school.
- ◆ All graduates will demonstrate college readiness in the areas of academics, communication and critical thinking.
- ◆ All students will participate in activities that demonstrate service to our community, individual creativity and physical wellness.



Moore Goals

- ◆ Improve the student climate.
- ◆ Improve student achievement, with a specific focus in the areas of reading, writing and mathematics.
- ◆ Improve student engagement.
- ◆ Improve the public image of LMMS.



I continue to hear great feedback from staff, students, parents and the community about our great school. If you have any questions or concerns, as always, please contact us as we value your feedback. I can be reached at 874-8150 or rogers@portlandschools.org.

We continuously look to improve and provide a world class middle level learning institution.

Stephen J. Rogers, Principal